

English

- Composing and rehearsing ideas (including orally) before writing them down
- Using different sentence types with the correct punctuation
- Using conjunctions to express time, place and cause
- Using present perfect tense (e.g. He has gone out to play)
- Using inverted commas to punctuate direct speech
- Using noun phrases to add description
- Using fronted adverbials (e.g. Later that day,...)

History - Ancient Egyptians

- Using timelines and artefacts to place events in chronological order
- Learning about who the Ancient Egyptians were, when their era was and putting it on a timeline
- Understanding why the River Nile and pyramids was important for the Egyptians
- Using artefacts and technology to learn what the Egyptians had invented and what we still use today
- Using sources to research and describe what the Egyptians believed about life after death

Maths

Number and place value

- Representing, partitioning and comparing numbers to 100 and 1000
- Estimating and showing numbers on a number line to 100 and 1000
- Counting in 50s and 100s
- Finding 1, 10, and 100 more or less than a number
- Using a number line to 1000

Shape, Space and Measure

- Recognising, describing and comparing turns and angles
- Understanding the difference between horizontal and vertical, and parallel and perpendicular
- Recognising 2D shapes and 3D shapes

Science - Forces

- Learning about what a magnet is, describing and observing what happens
- Identifying materials that are magnetic
- Sorting materials into magnetic and non-magnetic
- Making predictions and recording observations of their findings
- Recording and concluding findings using drawings and labelled diagrams, tally charts and charts

Year 3 Autumn Term 1

PE

- Practising and developing a range of throws (underarm, overarm, chest, bounce and one hand)
- Dribbling with control using both hands
- Throwing and catching with aim and correct force and timing to a moving target
- Passing and catching accurately
- Working as a team and communicating to keep, and win back possession of a ball

Religion and Worldviews

- Introducing Noah and reading the story of Noah, discussing why God chose Noah
- Understanding what a covenant is
- Showing how Christians put their belief into practice in different ways by using the stories
- Understanding what a promise is, who makes them and when promises are made
- Understanding what apologising is and why apologies are important in life and in marriage
- Introducing Abraham, who he is and what God asked him to do

Art - Vincent Van Gogh

- Exploring who he is, his life and his artwork
- Evaluating his artwork, expressing what we like and dislike about his work
- Experimenting with oil pastilles - blending colours, smudging technique, making different shades and tones
- Designing and creating our own artwork before evaluating it

Computing-

Technology around us

- Learn how to log on, use Word, save and organise files, log off.
- Understand how to keep our information inc. passwords safe

French

- Learning how to read, speak and write classroom instructions

PSHE - What makes a good friend?

- Discussing what a good friend is, how they make us feel and why they are important
- Identifying what a healthy and positive friendship looks like
- Discussing what loneliness is and what we can do to help ourselves, and others, if we are feeling lonely
- Trusted adults, how to seek help and support others

